**Weekly Schedule for Monday May 19th – Friday May 22nd 2020**

**Writing –** In your Writing Journal, read the writing prompt and write a creative narrative (I) story about it. Remember to show don’t tell!

Week 5 Prompt

When you went to bed last night, everything was normal. Today, it’s 2030, and everything is different! Write a creative narrative story describing how you find your way back to the present.

Remember to:

* Show don’t tell
* Use good describing words and action words
* Use different transition words (During my way back, As the sun was coming up, All of a sudden, As I was…)

**Reading/Reading Comprehension** – See your Reading Comprehension Booklet

Refer to April 27th weekly schedule to see the skills we have practiced.

* This week continue practicing underlining part of the question to begin your answer.

This week complete:

9. The Perfect Gift

10. Jungle Party

Reading Zone: Students need to be reading daily. I have included a couple for novels for their reading enjoyment.

They can also access: Tumblebooks – Yukon, books(password)

TumbleBookCloud – Yukon2, login (password)

**Reading Motivational Video**

This is why you should read books – Benefits of Reading Books

[**https://www.youtube.com/watch?v=cxPs2tVNB4w**](https://www.youtube.com/watch?v=cxPs2tVNB4w)

**Spelling Practice and Word Work**

I have included a Spelling Practice and Word Work booklet for student to work in. Students can work at their own pace. Also, at the back there are 300 words that student should be able to spell.

Students can also continue to work in their Cursive Writing booklets at their own pace.

**A Free Spelling** App. Online is ABC Spelling Magic 3

**Math – Division**

In this unit, you will recognize that multiplication and division are related.

There are two types of division: **Grouping** ⇒ Knowing the Number of Sets

**Sharing** ⇒ Knowing How Many Are in Each Set

Keep practicing Skip Counting

Daily practice of skip counting – use the dry erase and plastic communicator board

Fill out the Multiplication Chart by skip counting – 1s – 10s (or 12s)

- Our goal is to complete the whole chart.

**GUIDED PRACTICE (Recorded Teaching of the concepts)**

Basic Division Video with Math Antics

<https://www.youtube.com/watch?v=KGMf314LUc0>

**INDEPENDENT PRACTICE**

In the Division unit booklet, students should be able to complete 1 or 2 pages each day.

As with multiplication, you will learn that division can we shown as arrays, repeated subtraction, skip counting, equal groups, and on a number line. Please keep practicing your facts in multiplication as this will help you with division.

**DIGITAL PRACTICE**

Please check out all the websites that you can use to practice digital math concepts on my Weebly website located on the school’s website.

**On line math story about multiplication**

Divide and Ride by Stuart Murphy

<https://www.youtube.com/watch?v=TBOBlHUhUTM>

**Games** – See games from April 27th list

**SHOW ME: This is assessment for Mrs. Toovey (To be completed by Friday)**

Take a 1-minute video of your child showing and explaining how multiplication and division are related. EX: 5 X 3 = 15, 3 X 5 = 15 and 15 ÷ 5 = 3, 15 ÷ 3 = 5

Tip: point your phone on the paper and record your child explaining their math thinking.

Take a video of your child’s work with your cell phone and text it to Mrs. Toovey at 867-333-0853 or email it to [patricia.toovey@yesnet.yk.ca](mailto:patricia.toovey@yesnet.yk.ca)

Please be sure to include your child’s name, Thank you.