**Weekly Schedule for Monday May 4th – Friday May 8th 2020**

**Writing –** In your Writing Journal, read the writing prompt and write a creative narrative (I) story about it. Remember to show don’t tell!

Week 3 Prompt

One day, you were reading your favorite fairy tale and the next thing you knew, you were magically transported into the story. Write a creative narrative story describing what happens in this fairy tale with you as the newest character.

Remember to:

* Show don’t tell
* Use good describing words and action words
* Use different transition words (Early one morning, suddenly, meanwhile, finally)
* Have 3 events - Fairy tales usually have 3 events that happen in a story

**Reading/Reading Comprehension** – See your Reading Comprehension Booklet

Refer to April 27th weekly schedule to see the skills we have practiced.

* This week practice underlining part of the question to begin your answer.

This week complete:

5. Frogs

6. The Butterfly Garden

Reading Zone: Students need to be reading daily. I have included a couple for novels for their reading enjoyment.

They can also access: Tumblebooks – Yukon, books(password)

TumbleBookCloud – Yukon2, login (password)

**Reading Motivational Video**

This is why you should read books – Benefits of Reading Books

[**https://www.youtube.com/watch?v=cxPs2tVNB4w**](https://www.youtube.com/watch?v=cxPs2tVNB4w)

**Spelling Practice and Word Work**

I have included a Spelling Practice and Word Work booklet for student to work in. Students can work at their own pace. Also, at the back there are 300 words that student should be able to spell.

Students can also continue to work in their Cursive Writing booklets at their own pace.

**A Free Spelling** App. Online is ABC Spelling Magic 3

**Vocabulary Hat Project:**

1st  Listen to the story *Miss Alaineus: A Vocabulary Disaster* by Debra Frasier

<https://www.youtube.com/watch?v=tGNpsgBXsyM>

2nd  Choose a new, interesting or unusual word to illustrate

Please refer to the suggested word list on my school Weebly website for word ideas.

3rd Create a hat to illustrate your word – each student will select a word that will become a costume hat. Put your thinking caps on! How would you show the word ADRIFT? or POROUS? or ZIGZAG? From A to Z, students will consider the entire dictionary as possible word hat choices.

Your child will be asked to wear and share their selected word and a definition at our May 11th Class Meeting on Zoom. Thank you for helping us make vocabulary instruction into a Parade of Words!

4th Wear your Vocabulary hat to our May 11th Class Meeting on Zoom

**Show Me:** Please send a picture of your child wearing his or her word hat and I can make a slideshow presentation on our Grade 3 Weebly website. Thank you.

**Math –**

We are continuing with the Multiplication unit (NOTE: please refer to the multiplication symbol as “groups of” and not “times” Students get a better picture in their heads when they say “Groups of” Thank you!

Daily practice of skip counting – use the dry erase and plastic communicator board

Fill out the Multiplication Chart by skip counting – 1s – 10s (or 12s)

- Our goal is to complete the whole chart.

**Games** – See games from April 27th list

**GUIDED PRACTICE (Recorded Teaching of the concepts)**

**Learn 7 Times Multiplication Table**

[**https://www.youtube.com/watch?v=a9aYQdVfNEk**](https://www.youtube.com/watch?v=a9aYQdVfNEk)

**Learn 8 Times Multiplication Table**

[**https://www.youtube.com/watch?v=67RAFHfWzV8**](https://www.youtube.com/watch?v=67RAFHfWzV8)

**Learn 9 Times Multiplication Table**

[**https://www.youtube.com/watch?v=D9MNzKJOVpo**](https://www.youtube.com/watch?v=D9MNzKJOVpo)

**INDEPENDENT PRACTICE**

In the Multiplication unit booklet, students should be able to complete 1 or 2 pages each day. This is our last week to complete this unit. Continue where you left off.

You should now be able to show multiplication as arrays, repeated addition, skip counting, equal groups, and on a number line. There are lots of practice pages for you to use the strategies you are learning and work towards instant recall of the products.

REVIEW: Students can now cut out and complete the “What is Multiplication?” booklet.

**DIGITAL PRACTICE**

Please check out all the websites that you can use to practice digital math concepts on my Weebly website located on the school’s website.

**On line math story about multiplication**

Mr. Boyd reads The Best of Times

<https://www.youtube.com/watch?v=zwHly0-xNkI>

**SHOW ME: This is assessment for Mrs. Toovey (To be completed by Friday)**

1. Representing Multiplication

Take a 1 – 2-minute video of your child showing and explaining how multiplication can be represented in different ways, such as arrays, grouping model, repeated addition, number line, skip counting, and equation.

Tip: point your phone on the paper and record your child explaining their math thinking.

Take a video of your child’s work with your cell phone and text it to Mrs. Toovey at 867-333-0853 or email it to [patricia.toovey@yesnet.yk.ca](mailto:patricia.toovey@yesnet.yk.ca)

Please be sure to include your child’s name, Thank you.